

Name: John Lee MSc (Res)	Areas of Activity					Core Knowledge						Professional Values				
Annotated CPD Activity: Activity and reflection of what was gained from engagement ie. changes made to practice, interventions, shared knowledge	A1 Design and plan learning activities and/or programmes of study	A2 Teach and/or support learning	A3 Assess and give feedback to learners	A4 Develop effective learning environments and approaches to student support and guidance	A5 pedagogy, research, scholarship and the evaluation of professional practices	K1 The subject material	K2 Appropriate methods for teaching and learning in the subject area and at the level of the academic programme	K3 How students learn, both generally and within their subject / disciplinary area(s)	K4 The use and value of appropriate learning technologies	K5 Methods for evaluating the effectiveness of teaching	K6 The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching	V1 Respect individual learners and diverse learning communities	V2 Promote participation in higher education and equality of opportunity for learners	V3 Use evidenced-informed approaches and the outcomes from research, scholarship and continuing professional development	V4 Acknowledge the wider context in which higher education operates recognising the implications for professional practice	Leadership
Developed and delivered various CPD workshops for colleagues within the department / faculty / university. These include: <ul style="list-style-type: none"> Preparation for Design re-approval (2012) Effective assessment and feedback (2014) Technology enhanced learning (2010-2014) Grade based assessment (2014) The primary aims of these activities are to disseminate of good practice and provide support to colleagues, but they have also been crucial in developing my own practice.	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX		XXXXX
Developed and delivered various external CPD workshops on <ul style="list-style-type: none"> CADCAM pedagogy CADCAM accreditation Design Methodologies Technology Enhanced Learning These activities are focused on developing the professional practice of teaching colleagues in schools, but they have also been crucial in developing my own practice. Delivering these is always a two way process as I learn a lot about current issues in these contexts in the school community.	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX		XXXXX	XXXXX	XXXXX
LTA Conferences: attendance at and contributed to organisation of annual Faculty LTA conferences. Outcomes are broadening and maintaining currency of subject knowledge and pedagogy within the context of Art & Design and the ACES faculty.		XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX		XXXXX		XXXXX	XXXXX	

<p>Attendance at various e-learning conferences and events. eg.</p> <ul style="list-style-type: none"> • Educa Berlin - Berlin, Dec 2011 • Future of Technology in Education (FOTE) - UCL London, Sept 2012 • HEA Changing the learning landscape - Mobile Learning in Art & Design, Salford University, April 2013 • Leadership Foundation CLL workshop - SHU, Nov 2013 • BETT conference - London, Jan 2014 <p>Attendance at these events has ensured that I have remained abreast of contemporary developments in e-learning. The knowledge gained has supported me in successful bids for Mobile Innovation and Teaching Enhancement funding (SHU) and CLL mobile learning funding (HEA).</p>					XXXXX	XXXXX		XXXXX					XXXXX		XXXXX
<p>Undertaking role of External Examiner (currently at Staffs University, but have worked with 5 other institutions in the period 1998-2014)</p> <p>Although primarily a quality assurance role for the host institution, reviewing professional practice elsewhere and working with colleagues from across the sector in external examiner meetings provides an invaluable professional development experience.</p>		XXXXX		XXXXX	XXXXX					XXXXX	XXXXX		XXXXX	XXXXX	
<p>Art & Design LTA forum Chair</p> <p>Convening and working with colleagues with broad cross department representation broadens my understanding of Art & Design specific LTA issues</p>	XXXXX			XXXXX		XXXXX				XXXXX					XXXXX
<p>Teaching placement visits and review of Teacher Mentors.</p> <p>Helps me to develop a real and applied understanding of employability in the context of teacher education. Informs course development, knowledge, skills and values - and keeps me up to date with developments in school. Assists me in my role of academic tutor.</p>	XXXXX	XXXXX		XXXXX		XXXXX	XXXXX		XXXXX			XXXXX		XXXXX	XXXXX
<p>Member of National Steering Group for CPD in Design & Technology Education</p> <p>Working in this consultant role for the Design & Technology Association broadens my view of the national issues around CPD in my subject discipline and allows me to maintain the currency of my CPD practice at SHU.</p>			XXXXX	XXXXX	XXXXX			XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX
<p>Dyson Innovation Group Mentor (2010-2014)</p> <p>I work as an invited mentor with the Innovation Group funded by the James Dyson Foundation. This is a national group of 20 newcomers to primary and secondary D&T teaching who have demonstrated exceptional talent. Members create innovative resources, explore creative projects, and develop new ways of working. They meet several times a year, including three two-day events, which I attend regularly. These events provide me with a great opportunity to develop and share practice with Innovation group members and other experienced mentors.</p>	XXXXX				XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX			XXXXX		XXXXX

<p>Design and Technology Association Annual International Research conference</p> <p>I've been a regular attender at this conference for a number of years. I have also presented on several occasions, provided SHU student work for exhibitions and been a member of the refereeing panel. Meeting colleagues operating in design and technology education (national and international) provides me a highly effective oportunities to network and keep up with contemporary developments in my subject discipline.</p>					XXXXX	XXXXX	XXXXX	XXXXX		XXXXX				XXXXX	XXXXX	
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Researcher

- Reviewing research papers for refereed journals
- Reviewing research books for refereed journals
- Holding research conferences, workshops or a regular programme of seminars with invited external speakers at Sheffield Hallam.
- Presenting at refereed conferences
- Elected office in scholarly societies
- Publication of academic papers in reviewed journals

- Capture of competitive research funding
- Invited contribution to edited collections of research papers
- External examining of doctoral/PGR students
- Editing of collections of research papers
- Journal editing
- Publication of research monographs
- Reviewing research applications for research councils or charities

Professional practitioner

- Continuing to practise successfully as a practitioner
- Acting as judge for practitioner competitions
- Maintain accreditation and standing as a professional
- Undertake appropriate CPD activities to maintain knowledge and skills base relevant to practice.
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- Supervising and/or mentoring developing practitioners
- Acting as examining for Professional bodies
- Being an external panel member for professional accreditations at other universities
- Contributing to the professional practice literature
- Running training events for other practitioners

HR Leadership Programme

- Attendance and contribution to HR Leadership Programme

